

WVHSA NEWSLETTER

Head Start and Early Head Start Programs are making a Difference in the lives of WV Children and Families

By Traci Dalton, Head Start State Collaboration Director

Volume 15, Issue 1
November 2012

Twenty-one Head Start and nine Early Head Start programs are serving thousands of children and families in West Virginia everyday. Staff, Collaborative Partners, Volunteers, and Families are committed to improving the school readiness of these young children. They realize their efforts are preparing these children for far more than kindergarten; they are preparing them for a happy, healthy, successful future. This article will provide you with a snapshot of how Head Start and Early Head Start in West Virginia is improving the lives of these young children and families.

During the 2011-2012 program year 9,417 children were enrolled across our state. More than 2,500 Head Start staff and 15,405 volunteers partnered to serve these children. In fact, 25% of all Head Start and Early Head Start staff in West Virginia were Head Start parents as were nearly 60% of all those volunteers. Head Start children were served in a variety of settings across our state last year: nearly 300 children were served in Child Care centers, 559 through a home based program option, and 54% of all West Virginia Universal Pre-K classrooms were collaborative with Head Start. This data shows that even more than 40 years after its creation, Head Start truly engages the community and parents in meaningful partnership resulting in positive change for families, children, and communities.

We recognize it takes a comprehensive approach to ensure children are school and life ready. Head Start and Early Head Start realizes a combination of healthy children, strong families, and high quality staff and experiences work together to create happy, healthy children. Over 98% of Head Start and Early Head Start classes last year had at least one teacher with a minimum of a baccalaureate degree in ECE or a related field and all programs have developed specific school-readiness goals for their programs. More importantly, 97% of enrolled children had a medical home and 91% had a dental home by the end of their Head Start or Early Head Start year. In addition, 100% of pregnant women enrolled in Early Head Start received prenatal care. Assisting families in achieving their goals is another critically important component in Head Start achieving its mission. Last year, Head Start and Early Head Start assisted nearly 1,200 families in obtaining job training, helped 177 homeless families acquire housing, over 3,000 children's fathers participated in their child's program, and programs provided parenting education to over 5,000 families.

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Become a Member of the West Virginia Head Start Association

For more information contact Becky Gooch-Erbacher, Executive Director at (304) 233-4450.

Monongalia County Board of Education Early Head Start

By Brenda Yohn and Monongalia County EHS Staff

On May 21, 2012, a film crew arrived with Mary Block, Senior Writer/Training Specialist from Zero to Three to spend a few days with the staff and families of Monongalia County Early Head Start (EHS). Their purpose was to gather video to be used in the production of new national training videos. It was an honor for us as we hosted them and showcased the accomplishments of some of our enrolled families in Monongalia County.

On Tuesday the “crew” was taken to the beautiful countryside of western Monongalia County to visit our Daybrook EHS site. The first stop was a home visit with Joyce Bennett, a 19 year Family Service Specialist veteran of EHS home visiting, and one of her families. The family was gracious to the “crew” and opened their home with genuine WV hospitality! The next stop was the Daybrook EHS site to film an Infant Socialization. One of our EHS moms was recently certified as a licensed massage therapist and provided an infant massage training to some of our moms and their infants. The infants reaped the benefits of this training. One particular mom had a newborn and he had been very fussy since birth. The massage techniques have worked wonders for him!

On Wednesday, May 22, the crew spent the day filming two more home visits with staff and families from Mountainview EHS in Morgantown. Both families were honored to be the subjects highlighted in national training videos. The Health and Nutrition Specialist, Candy Berry, and a 5 year veteran Family Service Specialist, Isabel Morrison, hosted visits.

Thursday, May 23, the film crew attended a Transition Socialization for our 3 year olds. Again, this was a wonderful opportunity for our families and their children. The children took part in “stations”, rode the school bus and enjoyed a family style meal to familiarize them with the Head Start classroom routine.

As a thank you for each family that participated, Zero to Three will be sending them a copy of the video that was produced in their home. What a wonderful memento for these families! We would like to thank Zero to Three for their support and look forward to seeing the end product of this experience.

Monongalia County Early Head Start
Staff and Families

CASE WV Head Start/Early Head Start and Concord University The History of a Successful Partnership

By: Willa Whittaker, CASE

The partnership between CASE WV Head Start/Early Head Start Program and Concord University was initiated in November 2008. Preliminary contacts were made early in November with a follow-up meeting at Concord University. The key representatives for CASE WV were Oraetta Hubbard, CEO and Darlene Martin, Director of the Head Start Program; Concord University representatives were Dr. Kathryn Liptak, Director of Teacher Education and Andrea Campbell, Assistant Professor of Education. During this meeting the participants used the data provided by the Head Start/Early Head Start Program to develop the foundation for an effective partnership which would prove to be an enriched journey for the Head Start teachers, CASE WV and Concord University.

The journey began with the establishment of an intersession class which was implemented and successfully completed within one month. After the class was completed Concord provided representatives to speak with the group of teachers to assist them in deciding upon the degree they would pursue. The choices were a BS in Early Childhood Special Education or a RBA. The teachers chose the BS in Early Childhood since, at this time Concord did not offer a RBA with an Early Childhood Emphasis. With the beginning of the Spring 2009 semester, the commitment of the teachers was recognized as they enrolled in two classes and continued to complete two classes each semester including summers. Concord University and the professors worked to provide the classes needed whether or not they were scheduled; the classes were conducted in a cohort manner and many occurred at the New Hope Head Start facility during the evening hours or on Saturdays.

The fall of 2010 Concord University expanded their traditional RBA degree program to include an Early Childhood Emphasis which was to become important to our program as well as the broader community. (We believe our partnership played a part in this decision).

One measure of the success of our partnership has been the flexibility of the university to allow our teachers to complete field assignments in Head Start classrooms. Another measure of the success of our partnership has been the placement of traditional students in Head Start classrooms for field experience.

The journey of this partnership has been and continues to be effective and exciting as our teachers successfully meet professional and programmatic goals.

During May 2012 six of our teachers graduated from Concord University with Regents Bachelor of Arts Degrees with Early Childhood Emphasis, one will graduate in December 2012 with RBA-Early Childhood Emphasis and two will graduate in May 2013 from Concord University with Early Childhood Regents Bachelor of Arts which was initiated the fall of 2011 and is entirely on-line. Two teachers are within nine hours of student teaching.

Other Successes:

Twelve teachers have Permanent Community Authorization; five have Temporary Community Authorization—two of the five will achieve Permanent Community Authorization in January 2013.

Teacher credential time-lined requirements are current at this date; Assistant Teachers currently meet the criteria for September 2013.

When we speak of success stories we, sometimes, must reflect upon the immediate because the immediate success has its' foundation in past successes. It is also important for us to look beyond the immediate because future successes will have their foundation in current successes.

The CASE WV Head Start/Early Head Start Program has experienced great successes during the past nine years; we reflect upon the past, we strive for excellence in the present and plan for challenges for excellence in the future. We know where we've been, we know where we are and we know where we are going.

HANCOCK COUNTY SAVINGS BANK DESIGNS UNIQUE LOAN PROGRAM FOR HEAD START PARENTS AND STAFF

By Marlene Midget, Executive Director Northern Panhandle Head Start , Inc

Marlene Midget, Executive Director of Northern Panhandle Head Start, Inc. and Catherine Ferrari, President and CEO of Hancock County Savings Bank are pleased to announce a partnership to promote "Financial Literacy" and offer a special loan option designed for Northern Panhandle Head Start, Inc. families and staff.

Catherine Ferrari and her staff from Hancock County Savings Bank hosted a breakfast training to kick-off this new Financial Literacy program which includes Loan Options and West Virginia Northern Panhandle Home Consortium. The workshop was for the targeted audience of NPHS Family Resource Advocates, Parent Educators and the management team. Staff was provided with the resources and information about the new program that will later engage parents in conversations focusing on setting and meeting financial goals, improving self-sufficiency skills, and meeting those goals through opening a savings account.

"The training program is to be a resource that will educate the families on the importance of financial literacy through specific topics that includes savings and spending habits, an understanding of credit/credit scores and mortgage rates/loans that can lead to home ownership", Ferrari reports. "Highlighted training topics are Life after Bankruptcy, Fair Housing, First Time Home Buyers, Programs for Down –Payment Assistance and Use of Credit, Dealing with Credit Issues and Re-establishing Credit."

The first training financial training, "The Basics", will be held for Head Start parents who reside in Brooke and Hancock Counties on October 30th, 2012 from 10:00 a.m. till noon at the Weirton Branch located on Three Springs Drive.

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Yvette Sanchez-Fuentes, Director of the Office of Head Start, established a Head Start Roadmap to Excellence. This roadmap describes strategies across two primary areas: Increasing every Head Start child's exposure to effective, appropriate learning experiences both in the program and at home and; Assuring the integration of Head Start into a continuum of high-quality early care and education that spans from birth to age eight. It is my hope this small snapshot illustrates the numerous ways Head Start and Early Head Start programs are putting this roadmap into action through school readiness, collaboration, and strengthening families throughout our state.

If you would like to learn more about Head Start and Early Head Start in West Virginia visit www.wvheadstart.org or the Early Childhood Learning and Knowledge Center at <http://eclkc.ohs.acf.hhs.gov/hslc> . Any questions about the Head Start Program Information Report data found in this article or to learn more please contact Traci Dalton, Head Start State Collaboration Director, at 304-356-4604 or Traci.L.Dalton@wv.gov.

Family Engagement in Nicholas County

By Lori Milam, Director Nicholas Community Action
Partnership, Inc. Head Start

The beginning of the 2012/2013 school term has proven to be an aggressive year in pursuit of improving Family Engagement. Matt Kiser, Family Service Coordinator/Mental Health Coordinator began with a four part process of training our staff on positive engagement with parents. The four areas of training will include: (1) during home visits, (2) in the classroom, (3) in the community and (4) during conflict / addressing concerns.

Robin Corbitt, Family Service Coordinator/Family Engagement Coordinator will launch the first Family Engagement Committee meeting on October 18, 2012. This committee will focus on many things, such as establishing members that include: Head Start parents, Head Start classroom and Management staff and community members from areas that will represent each component of the Head Start program. We will strive toward reviewing and improving our current communication and practices involving family engagement. Hopefully, some much needed family support groups will be formed also.

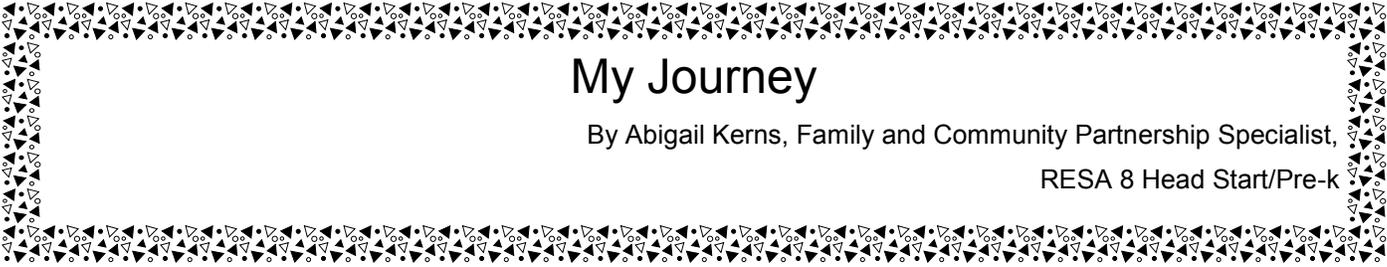
We hope to make the 2012/2013 school term the best ever. Our 3rd Annual Parent Banquet is being planned and we hope to improve our attendance from the previous year of approximately 200 to at least 300 participants. Each classroom will be planning at least one male involvement activity in the classroom...although more is certainly encouraged as seasoned teacher Linda Coulter (25+ years) of Birch River has demonstrated by planning one per month in the previous years! other exciting occurrence in the program is that one of our Family Service Coordinators will participate in the six weeks online Family Service Coordinators credentialing that is being offered through the National Head Start Association.

Monongalia County Early Head Start Provides Adult Education for Parents

By Brenda Yohn, Director,
Monongalia County Early Head Start

Three years ago Monongalia County EHS saw a need for the parents enrolled in their program. Monongalia County EHS has two sites; one site located in Morgantown and another site located 40+ miles in the western end of the county. GED services were offered at the MTEC in Morgantown, but sometimes issues like childcare, transportation, schedules, and distance were barriers for these parents preventing them from attending TABE testing and GED classes.

The Education/Disabilities Specialist, Patti Varner, decided to become certified as a substitute teacher for Adult Basic Education in order to provide more one-on-one support for EHS parents. By doing so she was able to administer the TABE placement test and provided individualized instruction for parents. Tutoring sessions were offered that were congruent with parents' schedules. Transportation was provided and sometimes children attended these sessions with their parents. Tutoring across the subject areas, ESL, and basic reading skills were among the topics offered during the past three years. The service was utilized by many parents enabling them to provide an important message to their children-education is important!



My Journey

By Abigail Kerns, Family and Community Partnership Specialist,

RESA 8 Head Start/Pre-k

I am writing this to tell you about my journey with Head Start. This journey began with the birth of my son, Jesse, who was born premature; only weighing 2 pounds 3 ounces at birth. Needless to say he had a very rough start in life and there were times many times that it was touch and go. I was 26 at the time and had very little knowledge or instruction about taking care of children especially one with difficulties. When Jesse was finally able to come home from the hospital at 6 months of age he was referred to the Birth Three program. This program was very helpful in identifying developmental milestones and educating my husband and I about taking care of Jesse. When Jesse began to age out of the program they worked with my husband and I to come up with ideas for his next step which included Pre-school special needs. However, he was not able to stay there very long because he did not meet the requirements developmentally, even though he was so early his delays were not serious enough to meet their requirements. We had a few meetings with a transition team and the suggestions were for him to attend another preschool in the area or possibly Head Start. At the time my son, Jesse, had a tracheotomy. I talked to several preschools in the area about Jesse but they would not even consider him for their program so my only hope was that Head Start would accept him for their program. I went to an enrollment meeting knowing very little about the program or the path that I was taking. After filling out the paperwork and meeting with a family service worker and the education disabilities manager they told me that he was accepted. I was so excited for him because he was going to be going to school. What I did not take into account was what Head Start was going to do for me, the parent!

Head Start has actually changed the course of my life and had a huge impact on what I have accomplished. I went into the program unfamiliar with everything Head Start was about but I was open to learning and being involved. At first I did not know what home visits or parent meetings were about. I did not know what Policy Council was or how important it is for the program. I was being encouraged to volunteer and visit the classroom; it was all new! As a parent it made me feel great that they wanted me there too. I got involved as much as possible and came to parent meetings. I still remember packing red book bags with books for the children to take home to read each week.

As a part of the program the family service staff came to my home to do a home visit and speak to me about setting a goal for myself. I knew what I wanted but I was really unsure how it all would happen and how meaningful that goal would become in my life. They made it easy for me to tell them I wanted to go back to school and finish my degree. They asked me what I would really like to do some day and I told them I wanted to be a social worker. The staff was very supportive and I really enjoyed being around this group of people because they were inspiring. The family service workers and teachers did periodic home visits and encouraged me to work on my goal. In this process they helped me to find a local college, register for school, find student loans and gave me the nudge I needed to return to school. Jesse had finished Head Start and was well into Elementary school before I finished my Bachelors of Social Work (BSW). However, Head Start and the people that worked there were always in the back of my mind and I never forgot that they were the ones who inspired me to return to school.

Over the course of my journey I was required to do an internship for my BSW. I was so excited to find out that Head Start was going to be an option for me and I would be returning to the place where the seed of going back to school was planted. I knew that the environment would be supportive and that the staff would be great mentors. This was the best opportunity for me because I really wanted to work with people, especially Head Start families because I had been a Head Start parent. I wanted to be able to give back to others what had been given to me; which was lots of encouragement.

During the internship I thought about how wonderful it would be to work there and do the job of family services full time. Unfortunately, when I graduated there were no positions available at Head Start for a social worker; so I took a position as a social worker for the state. Three years later some changes had taken place at RESA 8 Head Start in Jefferson, Berkeley, and Morgan counties and they were hiring a Family Service Manager and the requirement was to have a BSW so I applied. I almost jumped out of my skin when I heard this news that I had gotten the job! I am not able to describe in words what this particular program has meant to me in my life because it is unbelievable. What began as a preschool for my son became so much more. Head Start has taken me on a journey, one that changed my life and helped me to become a social worker, mentor, educator, and leader for children and families. In this program I have had the chance to reach my ultimate goal which is to touch the lives of others and help them to reach their own personal success. I would just like to say to all Head Start parents that you are not alone in your journey in Head Start there is always someone to reach out to for guidance and direction along the way.

Coalfield Community Action Partnership, Inc. Relocates and Announces New County Director for Head Start in McDowell County

By Karen Browning, Head Start Director, Coalfield CAP, Inc.



Coalfield Community Action Partnership, Inc. has moved its central offices. The new facility encompasses two fully renovated (2) office structures that include office space for all program staff, a Senior Citizen's kitchen, a large training room that will accommodate approximately 120 people, and ample parking for staff and clients. While the Community Action Agency's contact information remains the same, its physical address has changed to 1626 West Third Avenue in Williamson, WV. Please feel free to stop in and visit!



Coalfield CAP, Inc. Head Start welcomes Ida-Leah Wilson to her new position of County Director for the Head Start program in McDowell County. Ida is no stranger to the county or to Head Start. She has lived in McDowell County all her life and has worked for the Head Start program for ten (10) years.

Ida's previous position was Family Development Services Manager for Head Start in McDowell County. She has been employed with Coalfield CAP, Inc. Head Start since November 2007 and has worked in the family services department of Head Start until her recent promotion. Ida is a Licensed Social Worker and earned her Bachelor's Degree (Social Work) from Marshall University. She recently acquired a Master's of Education Degree from Lindsey Wilson College (Columbia, KY).

Emily's Story

By Susan Stafford, Head Start/Early Head Start Director
MountainHeart Community Services

In 1981, Emily Elkins was a parent and Policy Council representative for Glen Rogers Head Start with MountainHeart Community Services (formerly Wyoming County Opportunity Council, Inc.). Emily took an active role in the local Head Start program while her son (Larry) was enrolled. In February 1982, the cook had emergency surgery and Emily was hired as a substitute with duties that included riding the van (buses were not required for transportation at this time) as a monitor and cleaning up after meals. In September of that same year, she was hired as the regular cook for the Glen Fork classroom.

In 1986, when there was a job vacancy for an assistant teacher at this same site, Emily applied and was successful in obtaining the position. As Head Start began changing the qualifications for teachers to obtain a Child Development Associate (CDA) credential, Emily began pursuing this qualification. While the local program required all center teachers to obtain the CDA, the center teacher at the Glen Rogers classroom did not obtain the qualification and Emily did. In 1990, Emily was promoted to the center teacher position at this same classroom.

From 1990 to 2006, as a Head Start center teacher Emily continued to further her education by participating in an apprenticeship program for Early Childhood Development and later taking college level courses; all sponsored by the grantee. She obtained an Associate's degree in Early Childhood Development from Southern West Virginia Community College in 2002 and immediately began pursuit of a bachelor's level degree. In December 2006, Emily walked down the aisles of Concord University to receive her diploma for a BA in Early Childhood Education.

In 2002, Emily left her position of center teacher and became the Early Childhood Specialist (education manager) for MountainHeart Community Services, Inc.'s Head Start program. She remained in this position until February 2009, when she and her husband re-located to another area and she obtained the same position with Raleigh County Community Action Agency's Head Start program. In June 2010, Emily became the Head Start Director for RCCAA.

Emily marvels at the changes in Head Start over the years not only in health, safety and transportation, but the molding of the program to move from a social service program to a high quality academic program for pre-school children. She recalls stories of days where Head Start classrooms did not have policies on second hand smoke and days when the bus monitors sat on empty milk crates on the vans in between the front seats. She points out that the program where she began her career (MountainHeart Community Services, Inc.) had bus monitors a long time before it was a Head Start regulation as assistant teachers were required to ride the buses (vans) with the children.

In addition to her son Larry who is now a heavy equipment operator in Columbus, Ohio, Emily has two grown daughters, four grandchildren and one on the way. She is looking forward to joining her husband on her next big adventure – Retirement!

WV Universal Pre-K Leadership System of Support (S.o.S.)

By Clayton Burch, *Executive Director*, Office of Early Learning
WV Department of Education

With West Virginia in its inaugural year of full implementation of Universal Pre-K, The WVDE Office of Early Learning and the WV Pre-K Steering Team has begun a statewide system of support. The WV Universal Pre-K Leadership System of Support (S.o.S.) is designed to provide ongoing information and networking opportunities to each county collaborative early childhood team through efficient and transparent mechanisms for distributing information related to the WV Pre-K System and all that it entails.

The WV Universal Pre-K Leadership S.o.S includes four key components.

The first component was an introductory workshop for new County Collaborative Early Childhood Core Team Members in August. This workshop was held for any core team member with two or fewer years on a county pre-k team. The WV Universal Pre-K Leadership Institute held on September 11-12, 2012 was the second component of the WV Universal Pre-K Leadership S.o.S. This annual event focuses on County Collaborative Early Childhood Core Teams and offers a time for the team to reflect on current issues and policies pertaining to Universal Pre-K in West Virginia.

The third component of the WV Universal Pre-K Leadership S.o.S is a series of webinars scheduled for the second Friday of every month from October to January, and an additional webinar in March. There is no webinar scheduled for February. Each webinar is scheduled to begin at 10:00 AM and last approximately 45 minutes with time set aside for questions and answers. Webinar topics were determined by compiled suggestions submitted by County Collaborative Early Childhood Core Team Members who completed an evaluation of the September 2012 WV Universal Pre-K Leadership Institute. The first webinar of the five-part series was conducted on October 12, 2012 and provided information on the WV Universal Pre-K Program Review Process. The webinars are voluntary, but will provide as a platform for analyzing frequently asked questions around topics. County Collaborative Early Childhood Teams are encouraged to participate as a team and further discuss the information as it applies to their county. Members of each County Collaborative Early Childhood Team will receive an invitation to register approximately a week before each webinar through the County Collaborative Early Childhood Team Members listserv. Below are the dates and topics of each webinar in the series.

Date	Time	Topic
October 12, 2012	10:00 am – 11:00 am	Program Review Process
November 9, 2012	10:00 am – 11:00 am	WVEIS & ELS Coding and Data Management
December 14, 2012	10:00 am – 11:00 am	Pre-K Enrollment
January 11, 2012	10:00 am – 11:00 am	Transportation
March 8, 2012	10:00 am – 11:00 am	Contracts and Budgets (including Teacher certification verification in contract process)

The final component of the WV Universal Pre-K Leadership S.o.S includes an end-of-the-year meeting hosted by each RESA. This meeting will provide a framework for core team members and their RESA counterparts to reflect on the System of Support and prepare for the following year.

For further information, on the WV Universal Pre-K Leadership System of Support, visit: <http://wvde.state.wv.us/oel/resa-leadership.php>. If you have any questions or require assistance, contact the Office of Early Learning at 304.558.5325 or email wburch@access.k12.wv.us.

Constructive Playthings

A Head Start from the Beginning

By Jonathan Freiden, CEO Constructive Playthings

In 1953, Frances Gershon was a young preschool teacher in the basement of a local church in Kansas City, MO. In the 1950s, preschool was closer to babysitting than actual early childhood education. Standards and formal curriculum were non-existent. Teachers had to rely on their own creativity to fill a classroom full of toys, art supplies, learning materials and playthings. During this time period, large appliance boxes and homemade play dough were more common than wooden blocks, books and dolls in most preschool classrooms.

Frances saw an opportunity to address the gap in quality, creative and age appropriate playthings, which didn't exist in her school and most others. Frances evolved her passion for children, into a business striving to improve the quality of early childhood education for young minds. Constructive Playthings was founded in Frances apartment living room in 1953 and was one of the first to offer high quality, age appropriate toys directly to schools and teachers via a catalog.

When the Head Start Act was signed into law in 1965, Constructive Playthings had the honor of equipping some of the first classrooms with high quality American made wood furniture and playthings. Almost fifty years later, we are proud to serve the children, teachers and parents of Head Start all over the country. Our commitment to Head Start is deep, long lasting and personal.

High quality, non-violent toys and playthings were and still are a fundamental part of our product offering, some six decades later. I'm proud to say that Frances was my grandmother and we had the honor of working with her directly for a few years to learn her educational and business philosophy directly from the source. Although Frances is no longer with us, her spirit lives on in every Constructive Playthings catalog and in every doll, toy or plaything and in every Head Start and Early Head Start classroom, from coast to coast.

Feel free to contact:

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MARK YOUR CALENDARS

By Becky Gooch Erbacher, Executive Director
WV Head Start Association

February 19, 20 and 21, 2013

Region III Head Start Conference

National Center on Health

Waterfront Place Hotel

Morgantown, WV

March 20 and 21, 2013

West Virginia Head Start Association

March Association Training and Meeting

Embassy Suites Hotel

Charleston, WV

June 12 and 13, 2013

West Virginia Head Start Association

June Association Training and Meeting

Embassy Suites Hotel

Charleston, WV

***Your West Virginia Head Start Association
2011-12 Board of Directors***

President: Susan Stafford

Vice-President: Marlene Midget

Treasurer: Vacant

Secretary: Janice Jackson

Parliamentarian: Tracy Cox

Directors: Jeana Comer-Carr, Darlene Martin, Marlene Midget, Susan Stafford, Pam Waddell, Brenda Yohn

Staff: Tracy Cox, Trella Cuppole, Janice Jackson, Patty Fussell, Yvonne Quinn, Vacant

Parents: Rachel Shannon, Regina Goodman

Friends: Edith Redd, Tim Salmons, Terri Wontrobski

UP & COMING

2013 WVHS Association Meeting Dates

3/20 & 3/21/13 Charleston, WV

6/12 & 6/13/13 Charleston, WV

2012-13 WVHSA Board of Directors Meeting Dates

11/28/12 Conference call

12/13/12 Conference call

1/10/13 Conference call

2/14/13 Conference call

4/11/13 Conference call

5/09/13 Conference call

7/11/13 Conference call

8/08/13 Conference call

9/12/13 Conference call

10/10/13 Conference call

11/14/13 TBA

***MISSION
STATEMENT***

********"***

***The West Virginia Head Start
Association's Mission Statement for
2010-2012***

Speaking with one voice for West Virginia's young children and families by:

- involving parents as decision makers,
- advocating for high quality services,
- strengthening partnerships on the local and state level,
- providing statewide training for early childhood programs, and
- circulating key information to local Head Start programs.